

# Yesterday & Today

## Curriculum

What is taught	What is learned
Chapters covered and workbooks completed	Identification of what student should know and be able to do
Organized around topics	Organized around essential understandings
Academic context	Life context
Textbook as resource	Multiple resources including complex texts
Individual subjects	Integrated subjects
Basics emphasized for all; thinking skills emphasized for gifted	Basics and thinking skills emphasized for all

## Instruction

Teacher centered	Learner centered
Organized around time	Organized for results
Single teaching strategy	Multiple teaching strategies
Teach once	Reteaching and enrichment
Fixed groups	Flexible groups
Whole group instruction	Differentiated instruction
Passive learning	Active learning

## Assessment

Bell curve	Public and precise criteria
One opportunity	Multiple opportunities
After instruction	Integrated with instruction
Paper and pencil based	Performance based
Grades averaged	Standard met or not met
Proving and accountability	Diagnose and prescribe
Focus on product	Focus on product and process