

Constructivist Instruction

New Teacher Self-Assessment and Goal Setting

- ___ Encourage students to talk about ideas with other students
- ___ Encourage students to think about how the information they are learning relates to other subjects and their lives beyond the school day
- ___ Have students think critically and creatively by asking questions that have more than one answer
- ___ Encourage students to think and discuss answers with a partner or a small group before answering in the larger group
- ___ Help students explore and build on their ideas
- ___ Ensure that class time spent on practice exercises and learning the facts leads to meaningful use of the facts and skills in the near future
- ___ Ask students what they already know about a unit before introducing it
- ___ Use essential questions and key concepts to help students organize new information in ways that make sense to them
- ___ Have students take sides on issues and explain points of view
- ___ Have students resolve their differences by discussing their thinking
- ___ Encourage students to try solving difficult problems, even before they learn all the material
- ___ Allow students to explore topics that excite or interest them
- ___ Design assessments around real world applications
- ___ Have students help determine how they demonstrate learning and how they are assessed

