



Top Ten Questions to ask myself as I design lessons

1st Step

1. What should **students know and be able to do** with what they know as a result of this lesson? How are these objectives related to national, state, and/or district **standards**? How are these objectives related to the **big ideas/key concepts** of the course? (See pages 177-180 in *Why Didn't I Learn This in College?* or pages 43-45 in *Instruction for All Students*.)

2nd Step

2. How will **students demonstrate what they know and what they can do** with what they know? What multiple forms of assessment including **self-assessment** can I use? What will be the **assessment criteria** and what form will it take? (See pages 137-167 in *Why Didn't I Learn This in College?* or pages 149-180 in *Instruction for All Students*.)

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3rd Step: Questions 3 - 10 address the 3rd Step.

- 3.** How will I find out what students already know (**pre-assessment**), and how will I help them access what they know and have experienced both inside and outside the classroom? How will I help them not only **build on prior experiences**, but **deal with misconceptions** and reframe their thinking when appropriate? (See pages 63-108 and 141 in *Why Didn't I Learn This in College?* or pages 58-61, 83-120, 153 in *Instruction for All Students*.)

- 4.** How will new knowledge, concepts, skills be introduced? Given the **diversity of my students** and my **task analysis**, what are **my best options for sources and presentation modes** of new material? (See pages 109-136 in *Why Didn't I Learn This in College?* or pages 46-47, 62-82 in *Instruction for All Students*.)

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Materials to be Gathered or Prepared

Timeline/Sequence for Lesson