



***"I'm buried in papers, all the weekend long
Figuring out what they got right and what they got wrong
All these hours of work to get data in the grade book
Seems like students ought to give it more than a two-second look!"***

How do I/How might I ensure that students are learning and growing from the grading, critiquing, correcting that I do?

How do I/How might I present data about performance to students so that they can and are expected to react to that data?

How do I/How might I provide opportunities for student reflection and growth as a result of the data I provide through my assessment of their work?

How do I/How might I use test, performance task, and other assessment data to plan future instruction?