

New Teacher Needs Assessment

Please rate each item below to indicate your level of concern about or interest in that topic at this time.

Possible Ratings

- 1 for a low level of concern or interest at this time
- 2 for a moderate level of concern or interest at this time
- 3 for a high level of concern or interest at this time

Personal

- ___ Making living arrangements
- ___ Locating gyms and recreational facilities
- ___ Getting to know people

Professional/Human Resources

- ___ Payroll, benefits, and investment information
- ___ Certification and tenure requirements
- ___ Teacher performance evaluation system
- ___ Professional development opportunities
- ___ Professional organizations

Curriculum, Instruction, and Assessment

- ___ District and state learning standards
- ___ Planning for instruction using the SBE planning process
- ___ Building a repertoire of instructional strategies
- ___ Differentiation of instruction
- ___ Assessing student learning (formative and summative)
- ___ Using student work and achievement data to inform instruction
- ___ Going from rubrics to grades

Organizational Systems for the Classroom

- ___ Setting up the classroom
- ___ Classroom organizational systems
- ___ Organizing my time and work

Getting to Know and Working with Students

- ___ Getting to know the students
- ___ Creating a learning community
- ___ Working with students to establish norms and rules
- ___ Diagnosing student needs
- ___ Teaching diverse learners
- ___ Motivating students
- ___ Assisting students with special needs

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Collegial Interactions and Collaboration

- Establishing a professional relationship with the administrative staff
- Working as a member of a grade level, interdisciplinary, or departmental team
- Working with my mentor
- Co-teaching and collaboration between general and special education teachers
- Working with a paraprofessional

School and School System Policies and Procedures

- Understanding my legal rights and responsibilities as a teacher
- School and district policy handbooks
- Completing administrative paperwork
- Administration of standardized achievement tests
- Obtaining instructional resources and material
- Ordering materials and supplies
- Use of district and school library, media, and technology resources

Parents and Community

- Establishing positive home contact
- Working with parents as partners
- Working with parents of special needs students
- Back-to-School Night
- Parent conferences
- Grading and reporting student learning