Self-Assessment
Classroom Assessment

Consider whether or not these statements represent your own professional practice.  
Almost Always (A), Sometimes (S), Not Yet (N)

_____ I design summative assessments prior to planning the learning experiences for my students.

_____ I use pre-assessments to determine the knowledge, skillfulness, and depth of understanding of the class and individuals about upcoming areas of study and use that data to plan lessons and units.

_____ I task analyze so that I know the component skills and knowledge as well as the level of thinking required by each of the learning experiences and assessments I design/ select for my students.

_____ I communicate precise assessment criteria and provide exemplars prior to students beginning the task.

_____ I use classwork and homework as well as student questions and answers in class discussions as formative assessment data and make instructional decisions based on that data.

_____ I use the patterns and trends in the body of assessment data I gather to inform my practice and to evaluate the effectiveness of the instructional decisions I made.

_____ I provide growth-producing feedback to students so that they know how their work is matched to the intended outcome and they know the next steps they need to take.

_____ I collaborate with other teachers to develop, use, and analyze common assessments so that we can identify best instructional practices and areas of our instructional programs that need modification.

_____ I use assessment tools and items that are matched not only to the standards but to the amount of time and emphasis placed on the material during instruction.

_____ I select assessment tools from a wide range of options including, but not limited to, paper and pencil assessments.