

FHN with Data

Just the Facts

- What do you notice about the data?
- What stands out?
- What surprises you? (Example: The overall trend for all students has been on a downward trend for the last 5 years but is slightly upward for the last 3 years.)
- What are the extremes in the data? Where are the highs and lows? (Example: ELL students had their highest performance in 2009.)

Make 7 factual statements about the data. Make sure to note both facts that we should celebrate and facts of concern.

Facts	Hunches	Next Steps

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Hunches

- What do we think caused the successes or concerns? Consider both because we need to know what to continue and what to change.
- What do we remember about our instruction last year? What seemed to work and what didn't?
- What do we know about our students or our school that could explain the patterns in our data?

Consider the questions above and write down a hunch or two for each fact.

Next Steps

- What should we continue doing that was successful?
- What other information do we need to help us investigate our successes and our concerns?
- What part of this data is important as we set our goals for next year?
- What do we need to know about student achievement that is not apparent in this report? (Example: What is the performance of males and females?)
- Is this the right data for us to be examining? We may need more specific information than this provides or we may need different data completely. What other data or groups should you be looking at?

Now, considering the questions above, write a next step for each set of facts and hunches.