

Self-Assessment for Elevating Teacher Leadership

Dimension of Quality Teacher Leadership	We've fully integrated this into our culture	We're working on this and seeing some results	We're just talking about this now	We haven't started to talk about nor work on this
We have a definition of teacher leadership, its purpose, roles, and responsibilities				
We have identified and created conditions for successful teacher leadership				
We have defined and cultivated essential dispositions for teacher leadership				
We have an assessment of the impact of our teacher leaders and leadership				
Our teacher leadership impacts student and peer performance				
Our teachers lead formally and informally, wherever they are				
Our teacher leaders have developed capacity for effective leadership				
Our teacher leaders are supported by the principal and the staff				
Our systems have changed as a result of teacher leaders				
Our teacher leaders take responsibility for their learning and the learning of others				
Our teacher leaders show courage, tolerance for ambiguity, and flexibility				
Our teacher leaders foster collaboration that promotes continuous improvement				
Our teacher leaders collect and share evidence of impact resulting from their work				

Goals from this self-assessment that can use to elevate your teacher leaders:

This tool is available on our website at <https://justaskpublications.com/areas-of-focus/instructional-leadership/resources/>

