

## Self-Assessment: Classroom Data Use

My current practice	I'm thinking about this.	I'm working on this.	I'm an active data user and can help others too.	My colleagues call me a "Data Geek."
I use data every day.				
I consider data from a variety of sources.				
I understand the difference between formative and summative data and use them accordingly.				
I have efficient systems for collecting data.				
I share my classroom data in a PLC where I get strategies for improving.				
I use data to develop hypotheses about my teaching.				
I look for strengths and weakness in student data.				
I look for gaps in student performance in a variety of ways (gender, ethnicity, subject, class, grade level, school).				
I use data to talk with my colleagues.				
I use data to talk with my students.				
I use data to talk with parents.				
I use data to talk with my administrator.				
The data I collect and analyze helps me plan better lessons.				

