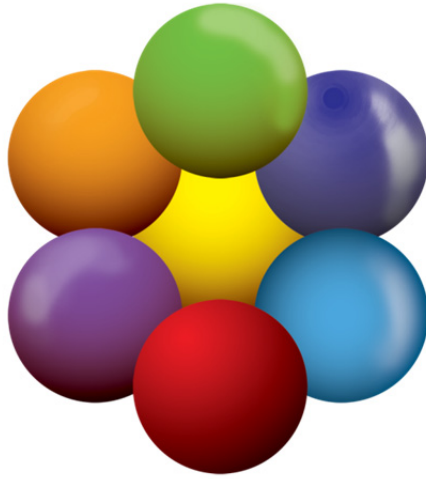


Just ASK's

**Mentoring Program
Reflection and Evaluation**

Paula Rutherford



About Just ASK

The Essential Question of Just ASK's Work

What do schools and classrooms look like when they are organized around a commitment to the achievement of high standards by all students?

Just ASK Publications & Professional Development (Just ASK) is based in Alexandria, Virginia, USA. Established in 1989, Just ASK provides products and services for educators in formats that facilitate a shared understanding and the use of best practice in teaching, learning, and leading in 21st century classrooms, schools, and districts.

Driven by the essential question displayed above, the publications and products developed and distributed by Just ASK are used by Just ASK consultants in their long-term multifaceted work with schools and districts, stand alone for use in professional development initiatives led by district personnel, and are often used as texts for college courses. These comprehensive resources use a common language and concept system that makes the **Common Core** come alive. Because they are cross-referenced, administrators, teacher leaders, veteran teachers, mentors, coaches, and new teachers can all be on the same page!

Call us at 800-940-5434 or go www.justaskpublications.com to request a catalog or a consulting services brochure or to subscribe to our free e-newsletters.

Mentoring Program

New Teacher's Reflections and Evaluation

Mentor _____

New Teacher _____

School _____

Please assist us in evaluating this year's induction and mentoring programs. We are asking both the new teachers and the mentors to complete this reflection and evaluation from their perspectives. Use these stems to identify what worked well and what did not work as well as it might have. We will use your responses to plan adaptations for next year's program. Thanks for your time and trouble.

1. Please describe the manner in which you were introduced to the induction and mentoring program and to your mentor.
2. Please describe the way in which you and your mentor set up communication systems and interactions with each other.
3. How did written mentor/new teacher agreements and/or goal setting influence your professional interactions throughout the year?



Mentoring Program

New Teacher's Reflections and Evaluation

7. Describe how you and your mentor analyzed student work and student achievement data and used that data to make instructional decisions.

8. Explain the assistance you needed in working with the students in this district and the ways in which your mentor assisted you with this skill area.

9. Describe your collegial interactions with teachers and administrators in your school and throughout the district.



Mentoring Program New Teacher's Reflections and Evaluation

10. Describe how you used the professional development opportunities offered by the school and district to refine and enhance your professional knowledge and skills.

11. In what ways did your mentor and the district induction program assist you in working with parents as partners?

12. What recommendations do you have for the induction of new teachers in this school/school district in future years?



Mentoring Program

Mentor's Reflections and Evaluation

4. Please describe what you did to make the new teacher(s) with whom you worked feel welcome in a new professional setting.
5. Please describe the ways you provided guidance and assistance in obtaining resources and materials for the new teacher(s).
6. What are the ways you helped new teachers plan and pace instruction and design, implement, and reflect on lessons and units based on district criteria?



Mentoring Program

Mentor's Reflections and Evaluation

7. Describe how you and the new teachers analyzed student work and student achievement data and used that data to make instructional decisions.
8. Explain the assistance you provided the new teachers working with the students in this district.
9. Describe how you facilitated collegial interactions between the new teachers and teachers and administrators in your school and throughout the district.



Mentoring Program

Mentor's Reflections and Evaluation

10. Describe how your work as a mentor and the related professional development opportunities helped you refine and enhance your professional knowledge and skills.

11. In what ways did you assist new teachers in working with parents as partners?

12. What recommendations do you have for the induction of new teachers in this school/school district in future years?

