

**The Greater Rochester Teacher Center Network
and
Just ASK**

invite you to

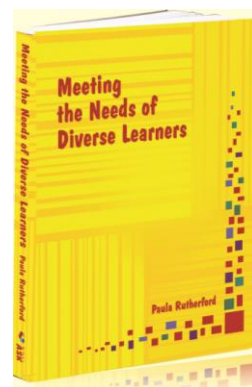
**Meeting the Needs of Diverse Learners®
With Brenda Kaylor**

Dates: October 21, October 22, November 17, and
November 18, 2014

Location: Rochester Marriott Airport Hotel
1890 Ridge Road West
Rochester, New York 14615

Time: 8:00 am – 3:00 pm

Cost: Free for GRTC members
\$50.00 for NON-GRTC members



To register: <http://bit.ly/1mdS090>

All participants will receive a copy of Paula Rutherford's book *Meeting the Needs of Diverse Learners* and a *Meeting the Needs of Diverse Learners Participant's Manual*. See back for workshop details.



 **Just ASK™**
Publications & Professional Development

Sponsored by the **Teaching is the Core Grant**

Meeting the Needs of Diverse Learners®

A Multi-Day Workshop Series

This series, based on Paula Rutherford's book, *Meeting the Needs of Diverse Learners*, has received rave reviews from educators in California, Colorado, Florida, Illinois, Maryland, Massachusetts, New Mexico, New York, Oklahoma, Texas, Tennessee, Virginia, and Wisconsin.

Essential Questions

- What do schools and classrooms look like when they are organized around the commitment to the achievement of high standards by all students?
- What are the ways we can recognize, respect, and respond to differences in learners?
- How can learning be scaffolded and extended so that all learners are appropriately supported and challenged?
- How do we use data to inform our instructional and formative assessment decisions?

Overview

During the workshop series participants*

- Examine how standards-based education, the **Common Core State Standards**, and differentiation can be used together to promote appropriately high levels of achievement for all students
- Explore the similarities and differences in our learners and gain insight about how they are likely to respond to classroom instruction
- Identify options for meeting the needs of the wide range of students in our classrooms, including gifted students, struggling learners, students with special needs, second language learners, resistant and reluctant learners
- Address some familiar scenarios we all encounter: students who give up, students who do not do homework, students who are disorganized, students who already know what we want them to learn, etc.
- Investigate and experience many of the over 60 strategies for supporting and extending the learning of our students discussed in the text *Meeting the Needs of Diverse Learners*
- Focus on literacy across the curriculum and explore content specific strategies for supporting and extending the learning of our students with an emphasis on vocabulary development

Resources

- *Meeting the Needs of Diverse Learners* by Paula Rutherford
- *Meeting the Needs of Diverse Learners® Participant's Manual*

