

# Instruction for All Students™

## Six-Day Workshop Series

**Instruction for All Students™**, a six-day series, begins with an overview of the initiatives that are in the news and influencing our thinking as we implement instructional programs that lead to the achievement of high standards by all students. An important goal of the workshop series is for participants to become comfortable with and build skills at using the standards-based planning process.

### In the workshop series, participants:

- Design, implement, and present for peer review a unit of study based on the **Common Core State Standards**
- Identify ways to incorporate the shifts in literacy and math required by the **Common Core**
- Go beyond planning how to teach facts to planning around concept-based essential understandings
- Extend their thinking about assessment beyond an event at the end of learning to a continuum of assessment opportunities embedded throughout the instructional process
- Use task analysis and pre-assessment to identify the learning experiences most likely to lead to student success
- Engage in ongoing job-site practice of research-based approaches for engaging students in active, meaningful learning experiences
- Refine and expand their repertoire of questioning strategies
- Use student work to assess not only student learning but also the effectiveness of the instructional program

### Essential Questions

- What do schools and classrooms look like when they are organized around a commitment of the achievement of high standards by all students?

### Focus Questions

- What makes planning for teaching and learning in a standards-based environment different from planning for teaching and learning in a non-standard based environment? Why are these differences significant?
- What are the key shifts required by the **Common Core State Standards** and how do teacher and learner behaviors change with the implementation of those shifts?
- How can we **Frame the Learning** so that the what, why, and how of the learning are clear to learners?
- What are the ways that we can engage our learners in active, meaningful learning?
- How can we structure learning experiences so that instruction, learning, and assessment are integrated?
- How do we ensure balance and appropriateness in the design, selection, and use of a wide range of classroom assessment tools?
- How do we design summative assessment tasks that are rigorous, valid, authentic, and engaging?
- How do we incorporate best practice into lectures, discussions, demonstrations, and reading?

### Resources

- **Instruction for All Students** by Paula Rutherford
- **Instruction for All Students™ Participant's Manual**



## What Teachers Are Saying about Just ASK's **Instruction for All Students™ Workshop Series**

**Instruction for All Students™** has had quite an impact on my teaching. I can no longer envision simply 'looking for an activity that is close enough.' My time and that of my students is far too precious. I now compulsively begin with the end in mind when thinking about lessons, units, courses, and the entire scope and sequence. It even spills over to questions about how we should look at the entire K-12 curriculum for public education.

**Bryce Hedstrom**  
**Roosevelt High School**  
**Weld County School District RE-5J**  
**Johnstown, Colorado**

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**Instruction for All Students™** makes learning come alive! It gives the teacher and students practical and useful tools to increase learning. It shows ways to most effectively utilize the time we are given to teach. The ideas are not only research-based but student and teacher tested.

**Gail Tatum**  
**5th grade teacher**  
**Smith Elementary School**  
**Corpus Christi ISD, Texas**

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I have been in this field since 1974. I have a CAGS and 30 million PDPs, have worked as an adjunct professor, special education teacher, and am now an ELA teacher. The **Instruction for All Students™** workshop series was and remains the most valuable learning week I ever experienced.

**Monica Kelly**  
**English/Language Arts Teacher**  
**Hunking Middle School**  
**Haverhill Public Schools, Massachusetts**

## **What Teachers Are Saying about the Book *Instruction for All Students***

Paula Rutherford has done it! A masterpiece of teaching and learning! **Instruction for All Students** should inspire all teachers to become well diverse with strategies, techniques and resources that will definitely increase student achievement. The book is an excellent guide to lesson planning, planning for assessment, active class activities, thinking skills, etc. Furthermore, in today's educational society where collaborating with others is an essential resource for increasing student achievement, Paula has outlined excellent ideas that surely build purpose-driven teams of educators. In addition, the book is well organized and provides details that will empower all teachers to grow and mature in their educational quest to help students succeed.

**Tracy Brown**  
**7th Grade Math Teacher**  
**Orangeburg Consolidated School District 5, South Carolina**