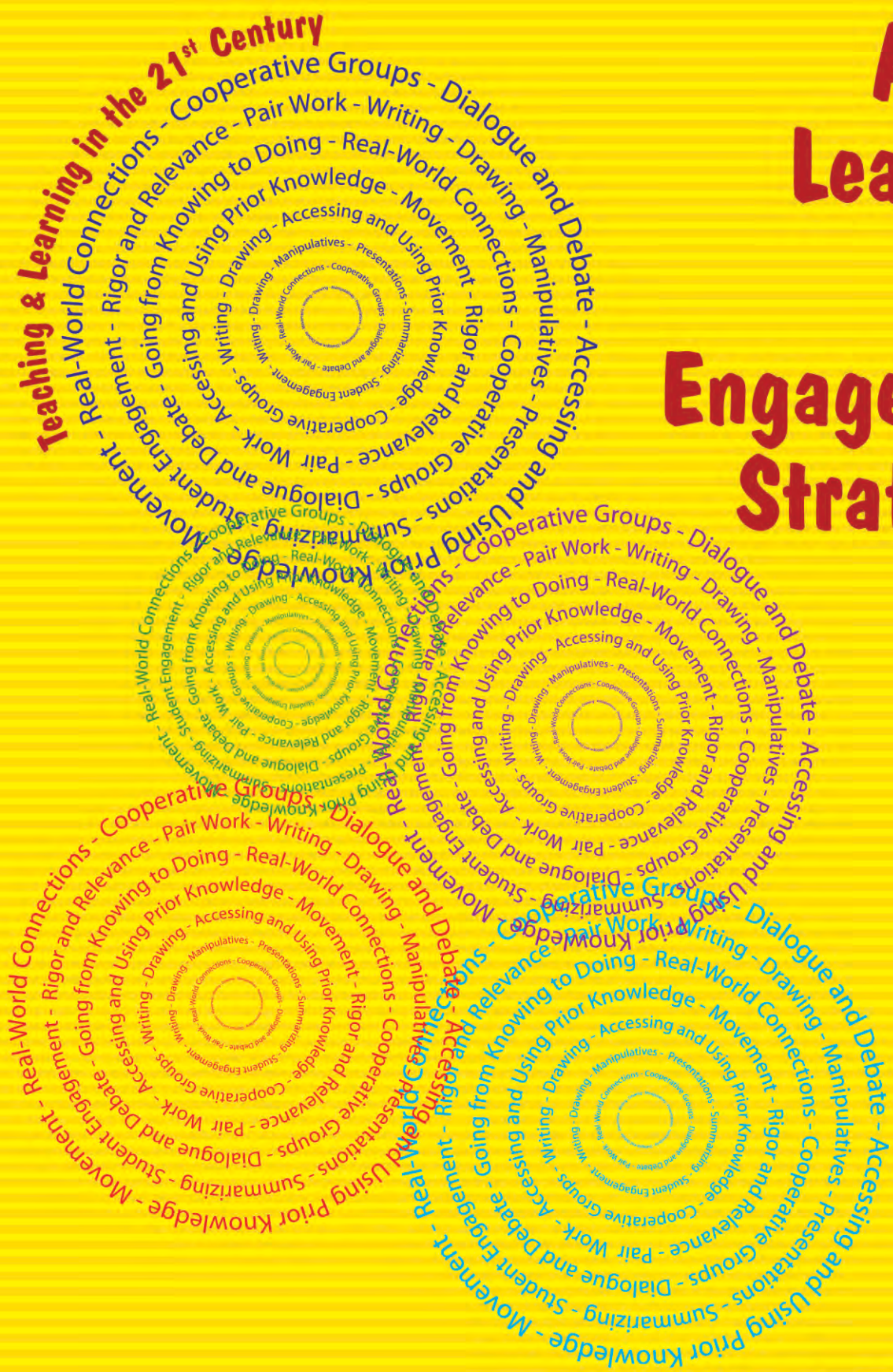


Active Learning and Engagement Strategies



Paula Rutherford

Active Learning and Engagement Strategies

This book presents dozens of ways to ensure that students are focused on and interacting with concepts, processes, and information in ways that promote rigor, relevance, and retention.

Active Learning and Engagement Strategies helps teachers to move students toward mastery of your state's learning standards and to demonstrate their own skillfulness with the teacher performance criteria that focus on student engagement.

The purposes, the processes, and the possibilities are explained with clarity and examples of classroom use with students of all ages are included.

More than 50 tools and templates for Active Learning and Engagement Strategies are available online.

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The Ultimate “How To” Book!

The opening pages feature a review of the research followed by charts specifically identifying best use of the over 60 practitioner-tested strategies explained in the book.

The categories of “Active Learning Strategies to Use If You Want to...” include:

- have students work in pairs or small groups
- gather pre-assessment data
- access prior knowledge
- surface misconceptions and naive understandings
- have students “handle” their learning
- set purpose for reading, listening, or viewing to process and students summarize their learning
- check for understanding/gather formative assessment data
- make learning visual
- promote student reflection, self-assessment, and goal setting
- focus on big ideas and key concepts
- ensure relevance and real-world connections
- facilitate the development of speaking and listening skills
- build collaborative skills
- build in movement
- enhance lectures
- integrate technology
- promote vocabulary development
- build in creative and critical thinking skills

